

## NEWBERRY MIDDLE

125 O'Neal Street  
Newberry, S.C. 29108

**GRADES** 6-8 Middle School

**ENROLLMENT** 706 Students

**PRINCIPAL** R. Donovan Edwards 803-321-2640

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Lee Attaway 803-345-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	10	16	2

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

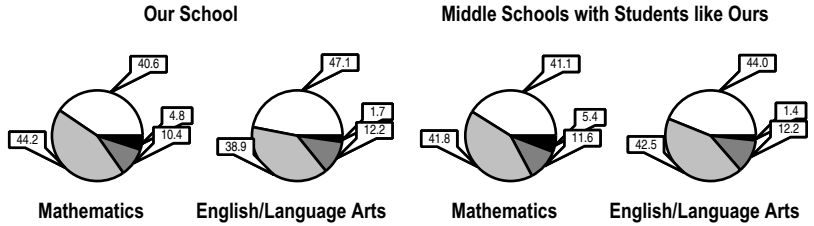
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




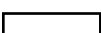
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	47	159	0
Percent satisfied with learning environment	91.5%	72.3%	FORMS
Percent satisfied with social and physical environment	91.5%	71.3%	LOST IN
Percent satisfied with home-school relations	43.5%	78.3%	SHIPMENT

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	688	99.4	47.1	38.9	12.2	1.7	14.0	17.6
Gender								
Male	369	99.2	52.9	35.9	10.9	0.3	11.2	17.6
Female	319	99.7	40.7	42.3	13.8	3.3	17.0	17.6
Racial/Ethnic Group								
White	214	99.5	23.7	47.4	24.7	4.1	28.9	17.6
African-American	432	99.3	57.3	36.1	6.1	0.5	6.6	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	39	100.0	55.6	25.0	16.7	2.8	19.4	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	564	99.6	42.7	40.6	14.7	2.1	16.7	17.6
Disabled	124	98.4	68.1	31.0	0.9	N/A	0.9	17.6
Migrant Status								
Migrant	N/A	0.0	84.6	7.7	7.7	N/A	7.7	17.6
Non-migrant	688	99.4	46.4	39.6	12.3	1.7	14.1	17.6
English Proficiency								
Limited English proficient	17	100.0	88.2	11.8	N/A	N/A	N/A	17.6
Non-limited English proficient	671	99.4	46.0	39.6	12.6	1.8	14.3	17.6
Socio-Economic Status								
Subsidized meals	504	99.4	54.8	37.7	6.4	1.1	7.5	17.6
Full-pay meals	184	99.5	26.7	42.0	27.8	3.4	31.3	17.6

Mathematics								
All students	688	99.6	40.6	44.2	10.4	4.8	15.1	15.5
Gender								
Male	369	99.5	41.6	43.4	10.3	4.7	15.0	15.5
Female	319	99.7	39.5	45.1	10.5	4.9	15.4	15.5
Racial/Ethnic Group								
White	214	100.0	21.0	48.2	17.9	12.8	30.8	15.5
African-American	432	99.3	49.4	42.6	7.3	0.7	8.0	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	39	100.0	47.2	41.7	2.8	8.3	11.1	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	564	99.6	41.1	41.1	12.0	5.8	17.8	15.5
Disabled	124	99.2	38.6	58.8	2.6	N/A	2.6	15.5
Migrant Status								
Migrant	N/A	0.0	69.2	30.8	N/A	N/A	N/A	15.5
Non-migrant	688	99.6	40.1	44.5	10.6	4.9	15.5	15.5
English Proficiency								
Limited English proficient	17	100.0	88.2	11.8	N/A	N/A	N/A	15.5
Non-limited English proficient	671	99.6	39.4	45.1	10.6	4.9	15.6	15.5
Socio-Economic Status								
Subsidized meals	504	99.6	47.2	44.0	6.8	1.9	8.7	15.5
Full-pay meals	184	99.5	23.2	44.6	19.8	12.4	32.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	217	N/A	53.3	34.4	11.3	0.9	12.3
	Grade 7	216	N/A	43.2	42.7	10.8	3.3	14.1
	Grade 8	225	N/A	47.0	44.3	8.7	N/A	8.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	255	99.2	51.7	33.2	13.4	1.7	15.1
	Grade 7	199	100.0	46.6	39.7	13.2	0.5	13.8
	Grade 8	234	99.1	42.7	44.5	10.1	2.8	12.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	217	N/A	52.8	32.1	11.8	3.3	15.1
	Grade 7	216	N/A	57.7	31.0	6.1	5.2	11.3
	Grade 8	225	N/A	65.8	29.7	4.6	N/A	4.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	255	99.6	37.1	40.4	15.0	7.5	22.5
	Grade 7	199	100.0	47.1	38.1	9.0	5.8	14.8
	Grade 8	234	99.1	39.0	53.7	6.4	0.9	7.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 706)				
Students enrolled in high school credit courses (grades 7 & 8)	9.4%	Down from 21.2%	9.2%	14.4%
Retention rate	0.1%	Down from 3.0%	3.2%	2.3%
Attendance rate	87.3%	Down from 94.4%	94.6%	95.2%
Eligible for gifted and talented	14.4%	Up from 11.8%	9.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.0%	Down from 19.1%	16.1%	14.1%
Older than usual for grade	5.2%	Up from 2.7%	6.8%	4.9%
Suspended or expelled	0.6%	Down from 1.0%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 55)				
Teachers with advanced degrees	41.8%	Up from 41.5%	42.8%	47.1%
Continuing contract teachers	74.5%	Down from 75.5%	78.7%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.6%	Up from 73.0%	81.9%	84.3%
Teacher attendance rate	95.9%	Up from 95.5%	94.9%	95.0%
Average teacher salary	\$36,019	Up 0.4%	\$39,188	\$39,924
Prof. development days/teacher	17.5 days	Up from 13.9 days	10.9 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio	19.1 to 1	Down from 30.9 to 1	20.1 to 1	21.0 to 1
Prime instructional time	81.5%	Down from 92.1%	88.6%	88.9%
Dollars spent per pupil*	\$5,479	Up 6.8%	\$6,309	\$5,854
Percent spent on teacher salaries*	70.9%	Up from 66.9%	60.9%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 93.3%	96.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was an excellent one for Newberry Middle School. Our students showed improvements in academics and the arts. Our school showed increases in school-to-work activities, decreases in suspensions and discipline referrals, and increasing parental involvement. Some of our highlights for the year include the following:

Our Science Olympiad team finished second in the state competition.

Our band received an excellent Rating at the state concert band festival.

The Southern Association of Colleges and Schools approved our school for accreditation.

The choral music department presented two outstanding programs to large audiences and participated in several clinics.

The Junior Beta Club attended the state convention.

The PTO was extremely active in support of our school and its programs.

A community-wide assembly was held on September 11.

100% of our 8th grade Algebra 1 students passed the state end-of-course test for Algebra 1.

World-famous Jamaican bobsledder Freddie Powell was our guest for Black History Month.

Our media center had increased usage and our Accelerated Reader program continued to show increased participation.

Our parents have been involved in our school by volunteering to help raise money for field trips, landscaping, and serving with our PTO and our School Improvement Committee. Our PACT parent program involved many parents in their children's educational program.

At Newberry Middle School we are Serious About Success!

R. Donovan Edwards, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.